Ealing
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NHS
North West London
Collaboration of
Clinical Commissioning Groups

Consultation survey

A big plan for people with a learning disability in Ealing 2022 to 2027

	We are writing a new learning disability strategy. It will be a joint plan between Ealing Council and North West London CCG. It will be for children and adults with a learning disability.
	A strategy is a big plan for what we will do in the next five years to improve things for people with a learning disability.
	We want to ask you some questions to help us to decide what will be in the plan. For most questions, please tick the box for your answer. For some questions, there is a space for you to write your answer.

	You do not have to answer all the questions
	You might want to think about your answers
	You might want to talk to someone else before you answer the questions
	Any personal information that you give you give will be kept private

About you

	What kind of disability do you have? Please tick the box if it describes you ☐ Learning disability ☐ Physical disability ☐ Sensory disability ☐ A mental health condition ☐ Downs syndrome ☐ Autism ☐ An illness you have had for a long time ☐ Other – please tell us about if you want to

Where you live

Please tell us about your home by ticking one of the following

- ☐ I live with in my family's home
- ☐ I live in my own flat or house
- ☐ I live in supported living in a shared house
- ☐ I live in supported living in my own flat
- ☐ I live in a care home
- ☐ I live somewhere else – please tell us here:

	How happy are you with your home? ☐ Very happy 😊 ☐ It is ok ☐ Not happy ☹
	Do you have support in your home from someone who is not your family? ☐ Yes ☐ No ☐ Not sure
	Is there anything else you would like to tell us about your home?
	Do you receive any services that are arranged by the Council? ☐ Yes ☐ No ☐ Not sure

Friends and family

	Thinking about friends and family how important are the following?
	Support to stay in touch with family and friends □ Important □ Not important □ Not sure
	Information about social events for people with a learning disability □ Important □ Not important □ Not sure
	Support to make some new friends □ Important □ Not important □ Not sure
	To be able to have a romantic relationship. This could be a girlfriend, boyfriend, or being married. □ Important □ Not important □ Not sure

	Do you have access to a computer, a tablet, or a smartphone? ☐ Yes ☐ No ☐ Not sure Are you aware of how to use social media to stay in touch with friends and family? Social media is apps like Facebook and TikTok. ☐ Yes ☐ No ☐ Not sure
	Please write here if there anything else you would like to tell us about friends and family

Daytime activities

	Thinking about what you do during the day, how important are the following to you?
	Having a choice of different things to do ☐ Important ☐ Not important ☐ Not sure
	Attending a day centre ☐ Important ☐ Not important ☐ Not sure
	Taking part in ordinary activities ☐ Important ☐ Not important ☐ Not sure
	Spending the day with other people ☐ Important ☐ Not important ☐ Not sure

	Activities near where you live □ Important □ Not important □ Not sure
	Please write here if there anything else you would like to tell us about what you do during the day

Employment

	Thinking about work, how important are the following to you?
	Having work experience opportunities □ Important □ Not important □ Not sure
	Being able to do voluntary work □ Important □ Not important □ Not sure
	Apprenticeships □ Important □ Not important □ Not sure
	Having a paid job □ Important □ Not important □ Not sure

	Having support to find voluntary work or a paid job ☐ Important ☐ Not important ☐ Not sure
	Having support when at work ☐ Important ☐ Not important ☐ Not sure
	Knowing who to talk to if there is a problem at work ☐ Important ☐ Not important ☐ Not sure
	Please write here if there anything else you would like to tell us about work

Lifelong learning

	Thinking about lifelong learning, how important are the following to you?
	Special schools for children and young people ☐ Important ☐ Not important ☐ Not sure
	Teaching assistants in mainstream schools ☐ Important ☐ Not important ☐ Not sure
	Adult education and vocational training ☐ Important ☐ Not important ☐ Not sure
	Life skills training ☐ Important ☐ Not important ☐ Not sure
	Understanding welfare benefits ☐ Important ☐ Not important ☐ Not sure

	Awareness of changes in the law or policy that affects people with a learning disability ☐ Important ☐ Not important ☐ Not sure
	Please write here if there anything else you would like to tell us about lifelong learning

Feeling and keeping safe

	Thinking about feeling and keeping safe, how important are the following to you?
	Reduce anti-social behaviour and hate crime aimed at people with a learning disability ☐ Important ☐ Not important ☐ Not sure
	Support for people with a learning disability experiencing domestic violence or abuse ☐ Important ☐ Not important ☐ Not sure
	Safeguarding training for people with a learning disability, their families, and staff ☐ Important ☐ Not important ☐ Not sure
	Making it easier to report and find help when something goes wrong ☐ Important ☐ Not important ☐ Not sure

	Teaching people who work for the police and the fire brigade about learning disabilities □ Important □ Not important □ Not sure
	Drug and alcohol awareness and support □ Important □ Not important □ Not sure
	Please write here if there anything else you would like to tell us about feeling and keeping safe

Travel

	Thinking about when you travel, how important are the following to you?
	Using public transport ☐ Important ☐ Not important ☐ Not sure
	Using taxis ☐ Important ☐ Not important ☐ Not sure
	Information about travel options ☐ Important ☐ Not important ☐ Not sure
	Knowing how funding decisions for travel are made ☐ Important ☐ Not important ☐ Not sure
	Travel training and support ☐ Important ☐ Not important ☐ Not sure

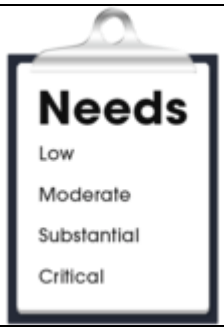
	Training for taxi drivers and public transport staff in communication with people with a learning disability □ Important □ Not important □ Not sure
	Being able to find a changing places toilet □ Important □ Not important □ Not sure
	Accessible pavements and streets □ Important □ Not important □ Not sure
	Accessible buildings □ Important □ Not important □ Not sure
	Please write here if there anything else you would like to tell us about travel

Improving health and lives

	Thinking about health, how important are the following to you?
	Having a healthy diet ☐ Important ☐ Not important ☐ Not sure
	Physical activity and exercise ☐ Important ☐ Not important ☐ Not sure
	Support with mental health ☐ Important ☐ Not important ☐ Not sure
	Positive behaviour support ☐ Important ☐ Not important ☐ Not sure
	Preventing long-term hospital stays for people with mental ill health ☐ Important ☐ Not important ☐ Not sure

	Specialist learning disability health care □ Important □ Not important □ Not sure
	Having an annual health check □ Important □ Not important □ Not sure
	Improving the experience in general healthcare services like hospitals and the doctor □ Important □ Not important □ Not sure
	Support with feelings when someone you know dies □ Important □ Not important □ Not sure
	Please write here if there anything else you would like to tell us about your health

Transitions from children's to adults' services

	In this part of the questionnaire, we would like to hear from young people aged 25 or under. If you are over 25 you can still answer this question if you want to. When as a young person you become an adult, how important are the following?
	Having a plan for transition from children's to adults' services ☐ Important ☐ Not important ☐ Not sure
	Information about assessment processes for adults ☐ Important ☐ Not important ☐ Not sure
	Information about services for young people ☐ Important ☐ Not important ☐ Not sure
	Support to find paid work ☐ Important ☐ Not important ☐ Not sure

	Activities for young people (day, evening, weekdays, and weekends) □ Important □ Not important □ Not sure
	Is there anything else that you think is important when a young person with a learning disability becomes an adult?

Good information and communication

	Thinking about information and communication, how important are the following to you?
	Information and advice services ☐ Important ☐ Not important ☐ Not sure
	Advocacy ☐ Important ☐ Not important ☐ Not sure
	A directory of services ☐ Important ☐ Not important ☐ Not sure
	Signposting for people who are not eligible for adult social care funded support ☐ Important ☐ Not important ☐ Not sure

	Accessible websites ☐ Important ☐ Not important ☐ Not sure
	Guidance to help local organisations to write Easy Read documents ☐ Important ☐ Not important ☐ Not sure
	People with a learning disability having choice and control in decisions made about them ☐ Important ☐ Not important ☐ Not sure
	Carrying out assessments of services to identify opportunities to improve them ☐ Important ☐ Not important ☐ Not sure
	Having information in other languages ☐ Important ☐ Not important ☐ Not sure Having staff that can speak other languages ☐ Important ☐ Not important ☐ Not sure

	Are you aware of the Learning Disability Partnership Board? ☐ Yes ☐ No ☐ Not sure Would you like more information about the Learning Disability Partnership Board? ☐ Yes ☐ No ☐ Not sure
	Please write here if there anything else you would like to tell us about information, and communication

	Please use the space below for any other thoughts or suggestions on how we could better meet the needs of people with a learning disability in Ealing

Equalities Monitoring

What is your gender?

- □ Male
- □ Female
- □ Transgender
- □ Prefer not to say
- □ Prefer to self-describe _____

What is your age? _____

Which ethnic group do you belong to?

- □ White – English, Welsh, Scottish, Northern Irish, British
- □ White – Irish
- □ White – Gypsy/ Irish Traveller
- □ Any other White background
- □ Mixed/ multiple ethnic groups – White and Black Caribbean
- □ Mixed/ multiple ethnic groups – White and Black African
- □ Mixed/ multiple ethnic groups – White and Asian
- □ Any other Mixed/ multiple ethnic background
- □ Asian/ Asian British - Indian
- □ Asian/ Asian British - Pakistani
- □ Asian/ Asian British - Bangladeshi
- □ Asian/ Asian British - Chinese
- □ Any other Asian background
- □ Black/ African/ Caribbean/ Black British – African
- □ Black/ African/ Caribbean/ Black British – Caribbean
- □ Any other Black/ African/ Caribbean background
- □ Other ethnic group – Arab
- □ Any other ethnic group

	That is all the questions. Thank you for telling us what you think.
	Your answers will be stored securely. This means that all the information that you provide as part of this consultation will be used and stored in accordance with the Data Protection Act 2018 (incorporating GDPR).
	If you have completed this form on a computer, please email it to hiscutta@ealing.gov.uk
	If you have completed a paper copy of this form, please post it to: Ealing Council Alan Hiscutt – Integrated Commissioning Perceval House 14-16 Uxbridge Road London W5 2HL